

## English

- Continue reading each day whether that be you reading to your child, them reading independently, reading to a younger or older sibling. If they do not have access to a wide variety of books, they can use newspapers, magazines, information, cookery books, online resources etc.
- Continue with spellings.
- Procedural writing- why not try make/bake something together and then write about it after; similar to what we did in class with the butter making. (Please find your worksheet for this in the folder to complete ingredients and method).
- Write letter to friends/grandparents/relatives – maybe take a photo of the handwritten letter and sent it via WhatsApp/message and ask them to write back by letter too.
- Write a letter to all those helping at this time, thanking them for their kindness and hard work (nurses/doctors/supermarket workers/charity workers etc.).
- Daily diary entries – for each diary jot down what activities you have done etc.
- Free writing- You can practice writing a story. Remember to include characters, setting, beginning, middle and end. Then write your story and create a book cover/draw characters.
- If you have access to a laptop/computer at home- type up your story you have written.
- Handwriting book. Keep practicing really hard on keeping your handwriting neat. (Ms. Lynch and the other teachers will be so excited to see your improvement when we get back to school!).
- Post Card- 'An Post' will be dropping post cards to your homes that you can send anywhere in Ireland for FREE. Let your loved ones know you're thinking about them. 😊
- Dictionary detective- see worksheet attached.

*Oral language:*

- Read the poem 'The Shiny Little House' (see attached in folder).
- Discuss different types of houses in your area.
- Pretend you are selling your house. Describe it: ½ story, detached, terraced, flat, apartment, cottage, farmhouse, bungalow, caravan etc.
- Draw a picture of (a) your home, or (b) the house you would like to live in.
- Name 5 things challenge cards, create your own challenge cards.

## Gaeilge

- Gaeilge worksheets- see attached in folder.
- Dán (poem) 'An Teach Bábóige' – I have also added a copy into this folder. Please practice reading and learning this poem.
- 'Léigh agus Tarraing' (read and draw) I have attached a worksheet with new words in our 'Sa Bhaile' theme. Encourage your child to read the word and then draw the correct item, when completed read over them again. After some practice, I have attached an 'Eist agus Tarraing (listen and draw). You can call out the words and they draw the objects in the boxes.
- 'Deir O'Gradaigh' (Simon Says) We would have done this in class so your child will be familiar with this.  
Mar shampla (for example) Deir O' Gradaigh bigí: *ag súgradh* (playing) *ag rith* (running) *ag léamh* *ag obair* (working) *ag gáire* (laughing) *ag ithe* (eating) *ag siúl* (walking).
- Cluiche Biongó- you could make your own 'bingo cards' by cutting out the 'éist agus tarraing' pictures.

## Maths

- Times tables- pick one group per week, e.g. x3 (Top Marks: hit the button is a great online resource).
- Teaching points: you can make connections between the 4 main maths operations (addition, subtraction, multiplication, division) (a) the answer to a subtraction question can be checked by adding. (b) multiplication is repeated addition (c) multiplication and division are opposite.
- Time- telling the time. This is revision but always great to practice telling the time. I have attached a worksheet 'My daily routine'. Your child could fill in an example of how their new 'daily routine' may look like. After completing the worksheet, you could ask questions e.g. how long your break/lunch is, especially focusing on quarter past and quarter to, what time is an hour after/before \_\_\_\_ etc.
- Addition, subtraction and time worksheets.
- Mangahigh- I have extended the time for the activities online. Each child should have their username and password stapled into their homework journal; it is the same one as they had previously. It may as for the School ID which is: 433151. If your child for some reason does not have their username or password, please contact me via email.

## SESE: History/Geography/Science

- **Science:** Environmental awareness & care- worksheet '5 Ways I can Help Our Earth.'
- Lifecycle of a butterfly: You can follow this link to go through a PowerPoint : <https://www.twinkl.ie/resource/t-t-5221-butterfly-life-cycle-powerpoint> Please find attached the worksheets in the folder.
- *Additional idea:* 'design a boat' [https://www.sfi.ie/site-files/primary-science/media/pdfs/col/design\\_a\\_boat.pdf](https://www.sfi.ie/site-files/primary-science/media/pdfs/col/design_a_boat.pdf)
- **History:** I think a really lovely idea would be for your child to create their own 'time capsule' during COVID-19. It will make for interesting reading in years to come! The steps to complete this are in the folder.
- **Geography:** People who help us- worksheet in folder.

## Visual Art Ideas:



### COMPETITION TIME (FROM 'WILD IRELAND' S FACEBOOK PAGE)

*"Here's something to keep your little ones entertained whilst they cannot go out to play with their friends. Print off the amazing drawing of Donnacha the bear, colour it in, post your masterpiece in the comments below and we will pick the best one for a free children's ticket to Wild Ireland when we reopen".*

- Get creative using materials you have at home- cardboard, shoe boxes etc.
- Create your own 'storyboards.'
- Make your own book cover- see worksheet in folder.
- Mindfulness colouring- see worksheet in folder.
- Book marker/book cover- see worksheets in folder.
- Using a shoebox/cereal boxes to create castles/boats/houses etc.

- Make Play dough: 2 mugs of flour, 4 dessert spoons of oil, 2 dessert spoons of salt, ½ mug of warm water. Cover it with cling film- stops it from drying out. The salt preserves it and keeps the germs at bay. 😊 Why not add oats, raisins etc. for texture, you could even add paint/glitter?

### **Physical Education**

- Joe wicks- 'P.E Teacher' YouTube channel Mon-Fri @ 9am.
- Go Noodle- website with lots of fun and active ideas.
- Movement breaks- just like we do in class in between lessons, why not make up your own?
- Time your plank- start with 30 seconds and extend this with practice.
- The wonderful outdoors- play football, make up your own games, make your own obstacle course, make up your own dance!

I hope everyone is doing well during this strange and uncertain time. It is important that you are kind to yourself and do not be too hard on yourself to perform or meet the same goals or targets you might be able to achieve at work. The same goes for the children. Support and look after one another especially the children as they try to make sense of what is happening and process the changes to their normal lives.

Kind regards,

Ms. Corcoran.